

The actions delineated below were taken in open session of the EPSB at the September 12, 2005 regular meeting. This information is provided in summary form; an official record of the meeting is available on tape in the permanent records of the EPSB, 100 Airport Road, 3rd Floor, Frankfort, KY 40601.

**Education Professional Standards Board (EPSB)
Summary Minutes of the Business Meeting
EPSB Offices, 100 Airport Road, 3rd Floor
Frankfort, Kentucky
September 12, 2005**

Members Present:

Lonnie Anderson
Jim Applegate
Doris Barlow
Wally Campbell
James Cibulka
Lydia Coffey
Sam Evans
Kristin Gregory
Kent Juett
Steve Lin
Linda Livers
Rita Presley
Steve Schenck (for Gene Wilhoit)
Wilson Stone
Tom Stull
Ellie Thompson
Joe Welch

Members Absent:

None

Call to Order

Chair Lydia Coffey convened the meeting at 9:07 AM EDT.

Amend the Agenda

Motion made by Ms. Livers, seconded by Dr. Barlow, to amend the meeting agenda, to add the following waivers: (1) of KRS 161.048 for one year for two students in the third year of an alternative certification program (2) of (0522) Principles of Learning and Teaching for Ms. Grecia Caraballo (3) of the (0049) Middle School Language Arts test and (0069) Middle School Math test for Ms. Laura Fischer (4) of (0042) English, Language, Literature & Composition: Essays for Ms. Elizabeth Isele (5) of (0371) Special Education: Teaching Students with Behavioral Disorders/Emotional Disturbances for Ms. Rebecca McCammon (6) of 16 KAR 4:060, Section 1 (5) (a), allowing for a one-year extension of teaching certificate without having completed one third of the renewal requirements for Ms. Deanna Holt (7) of 16 KAR 8:020, allowing for an extension to complete her master's degree for Ms. Susan G. Holt (8) teaching assignment waiver as recommended by the Division of Exceptional Children Services (DECS) and EPSB staff for Ms. Rita Hayes (9) of 16 KAR 7:020, Section 2, for Superintendent Rick Walker on behalf of Rita Presley, allowing her to participate in the Kentucky Principal Internship Program while serving as a part-time assistant principal.

Vote: Unanimous

Swearing in of New Board Member

General Counsel Brenda Allen administered the oath to Dr. James Cibulka, Dean of the College of Education at the University of Kentucky.

Approval of Minutes

Motion made by Ms. Livers, seconded by Mr. Stone, to approve the minutes of the August 15, 2005 EPSB meeting.

Vote: Unanimous

Election of Chair and Vice-Chair

Kristin Gregory, Chair of the nominating committee, announced the nomination of Mr. Tom Stull as Chair and Ms. Lydia Coffey as Vice Chair. Ms. Coffey asked if there were other nominations from the floor. None were made.

Motion made by Ms. Gregory, seconded by Ms. Thompson, to approve the committee's nominations and elect Mr. Stull as Chair and Ms. Coffey as Vice Chair.

Vote: Unanimous

Open Speak

No requests were made for Open Speak.

Report of the Executive Director and Staff

In his report Dr. Phillip Rogers

- expressed appreciation to Linda Bowker for her efforts to fill in for Sherry Paul, who retired after ten years with the EPSB
- announced that Dr. Mark Wascisko has been appointed to an endowed chair in educational leadership at Northern Kentucky University
- said that Mark Shellinger's presentation from the August board meeting is available on the EPSB website
- praised the work of Karen Cottrell and Sharon Salsman, staff members who are leading the Kentucky Employees Charitable Campaign. Funds raised to date have exceeded the amount raised last year, and the EPSB is on track to exceed the goal set for this year
- shared the good news that June Forbes, head of Kentucky Troops to Teachers, is leading the nation in recruiting teachers to the program.

Dr. Jim Applegate, Council on Postsecondary Education (CPE), updated the board on the status of education leadership in Kentucky. CPE convened a meeting with EPSB and our Louisiana counterparts to examine master's programs in education. He said that momentum is building for CPE, KDE, and EPSB to address concerns about education leadership. He also shared that minimum high school graduation requirements are being revised, and there is hope that the increased requirements will be suitable to be used for KEES scholarships. The goal is that all high school graduates will be prepared for postsecondary education. On September 18 and 19, a press conference will be held to implement the

next phase of the plan, addressing the needs of low-income middle schools. On September 24 and 25, the 6th annual Teacher Quality conference will be held at U of L. The conference will focus on preparing for teacher shortages in math and science, addressing teacher professional development and educational leadership, preparing for the demands of a more rigorous curriculum in secondary schools.

In response to Board members' request that Dr. Rogers invite representatives from the Governor's Educational Work Group's membership (superintendents, principals, and teachers) to attend the September EPSB meeting, Superintendent Elaine Farris, Shelby County Schools; Dr. Will Wells, principal of South Oldham Middle School; and Mr. Brent Wagner, teacher in the Hardin County Schools, explained more about the group's work. Supt. Farris said that the first priority is the use of high quality professional development for certificate renewal. Mr. Wagner said that teachers need to know best practices, and Dr. Wells commented that we don't have a sound way to identify our best teachers. Dr. Wells said that holding Rank I does not necessarily indicate that someone is a great teacher; instead, we need data to chart student growth. We need to learn who is having the greatest impact on student achievement and compensate those teachers accordingly. Supt. Farris said that certification does not equate with efficacy in the classroom. She raised the question of what needs to be done with certification to ensure that teachers will be able to meet the needs of our most challenging schools.

Discussion ensued on the issue of accountability. Dr. Applegate said that our accountability system has been based on school performance, not individual performance, and that moving to a system that provides longitudinal student data is crucial. Discussion about using professional development to change teacher certification brought up important issues of how to customize professional development and ways to use job-embedded or peer group evaluation instead of principal evaluation.

Dr. Cibulka congratulated the Governor's Educational Work Group, saying that the absence of any coherent system of professional development is the Achilles heel of Kentucky education reform and that such a non-system impedes the goal of having all children learn at high levels. Board member Ellie Thompson commented that her district had already tried job-embedded PD and the biggest obstacle to such a plan is money—increased funds for substitutes, for PD providers, for materials and supplies. Another obstacle she reported is that of teacher overload, with the increased burden of preparing for substitutes when away from the classroom. Dr. Applegate responded that we can't overlay this on the current system; the system needs to be restructured. Brent Wagner commented that much of the groundwork for job-embedded PD has already been laid through alternative certification programs. Dr. Wally Campbell asked how one would advance through such a system and where course work could come into such a scheme. He expressed concern about going in a completely different direction from the one that has been in place for years. Dr. Wells said that our current system requires teachers who are making the least amount of money and who are stretched too far to get a master's degree, which does not guarantee improved teaching. Ms. Rita Presley questioned who would provide oversight of a job-embedded system.

Dr. Sam Evans expressed appreciation for the group's work and offered a word of caution: a master's degree moves with a person out of state. He said that any new system must allow teachers to be mobile. Mr. Wilson Stone commented on the complexity of the issue and raised the question of who would drive this process—EPSB? The legislature? The Governor's office? KDE? Dr. Rogers said that any systemic changes would require legislative action. Dr. Applegate said that a large group is going to meet this week with Secretary Fox to get the ball rolling on a new plan. General Counsel Allen cautioned that any changes will have to be a long term process because several entities (site-based councils, KDE, teachers) are involved with professional development. She also provided that any changes would require legislative action, citing KRS 161.020 which provides "the terms for the renewal of any certificate shall be determined by the laws and regulations in effect at the time the certificate was issued." She stated that in essence, this was equivalent to the EPSB's entering a five-year contract with a teacher who has been issued a certificate. Dr. Rogers said that board members Ms. Rita Presley and Mr. Steve Lin will be invited to the next meeting of the Governor's Work Group, so the EPSB will be well represented.

Mr. Steve Schenck, representing KDE, commented that he is encouraged by this conversation. We have not closed achievement gaps in Kentucky and it is imperative that we increase the urgency to do so. He said that KDE is very interested and wants to be involved in the process. Dr. Rogers concluded the discussion by saying that, among other conversations about professional development, he had met with Rep. Harry Moberly, who is interested in the work of this group and who views PD as the weak link. Dr. Rogers informed the board that Kentucky is the only SREB state that still renews certificates based on teaching for three of the last five years.

- **Update on the redesign of principal preparation programs**— Dr. Jim Rinehart from UK reported on the work of the Commonwealth Collaboration for School Leadership Programs (CCSLP). Dr. Rosa Weaver, who was also scheduled to speak, was unable to attend due to illness in her family. Dr. Rinehart explained that the CCSLP meetings led to collaboration with the SAELP and LEAD projects through funds from the Wallace Foundation to look at policies that influence preparation programs. The collaborative has adopted “Aspiring to Retiring” as a statewide program. Dr. Rinehart said that universities should be more involved in professional development of school leaders. Last spring’s Leading Change conference identified Nine Critical Elements as the infrastructure for a statewide leadership program. In an effort to close achievement gaps, the fall Leading Change conference will focus on nine critical elements affecting student achievement. The fall conference will also focus on, among other topics, developing a survey of graduates about the relevance of the educator administrator programs in preparing students to lead schools. Dr. Rinehart said that the CCSLP recommends a two-year induction program for principals if funds are available.
- **Update on the reinstatement of the Principal Intern Program (KPIP)**—Mr. Robert Brown, chair of the committee to examine principal induction, reported that two groups have provided models and that a cohort model has been well received. Dr. Rinehart responded, stating the need to develop a career ladder for teachers who do not wish to become principals but want to stay in the classroom and become teacher coaches.
- **Update on the Teacher Quality Enhancement Grant** – Dr. Melissa Miracle presented a PowerPoint slideshow on the accomplishments of the technology strand of the Teacher Quality Enhancement Grant and demonstrated several web applications. She discussed how a secure system of technology, XML data transfer, similar to systems used in the banking industry, is being used for the first time in education. Furthermore, this system lays the groundwork for the development of an electronic transcript system that could be used within the state and nationally. Dr. Miracle stated that the Admission/Exit reports are now completely automated. Data are reported using program codes which enables the data to be aggregated more effectively. Web-based reports to be used by both the EPSB and institutions of higher education are being developed and will be available for use by spring of 2006. Currently institutions are able to report admission and exit data in real-time using either web applications or XML technology, and the Title II program completer report will be automatically generated from the EPSB database this October. Also, in 2005-6 the ITEP group (Information Technology for Educator Preparation) –an offshoot of the TQEG grant—is hosting three symposia on the role of technology in the teacher preparation’s assessment system, particularly as it relates to accreditation. The dates for the meetings are September 29, November 10, and March 3. The number one goal in the final year of the Teacher Quality grant is to provide assistance to teacher preparation institutions so that they can use data more effectively to inform/improve their programs.
- **Highly Qualified Special Education teachers, Addendum #7** – Mr. Brown and Mr. Wendell Cave presented Addendum #7 to the board for its information. Necessitated by IDEA 2004, Addendum #7 requires all special education teachers to be highly qualified in special education. Addendum #7 is available on the EPSB website.

- **EPSB’s response to Hurricane Katrina**—Mr. Mike Carr spoke to the board on ways the EPSB might try to accommodate the needs of displaced teachers and the districts desiring to employ them. Following discussion about the need to verify identities and check for criminal backgrounds, Chair Coffey asked for a motion to give Mr. Carr and the staff of the Division of Certification the freedom to deal with situations as they arise.

Ms. Presley so moved, Dr. Evans seconded, and the motion was passed unanimously.

Motion by Ms. Livers, seconded by Mr. Anderson, to allow institutions of higher education not to count in the QPI or Title II reports students enrolled temporarily because of Hurricane Katrina. The motion passed unanimously.

Report of the Chair

Chair Coffey was unable to attend the P-16 Council last week due to a family emergency. She called upon Dr. Marilyn Troupe to introduce two new deans:

- Dr. Marlene Helm, interim dean at Eastern Kentucky University
- Dr. Rebecca Powell, Georgetown College

Information Items

2006 Legislative Agenda

Deputy Executive Director Brenda Allen reviewed with the board the draft 2006 Legislative Agenda. Following explanation, a question-and-answer session occurred. Several issues were discussed. The agenda will be brought before the board for approval as an action item at the November meeting.

New Teacher Survey and KEPP Report Card

Mr. Brown presented the results of the 2004-5 New Teacher survey to which 60% of the eligible 12,000 individuals responded. He pointed out a number of areas of satisfaction for both public and private institutions as well as some areas for which growth is needed. Respondents indicated the following areas of concern: assessment, meeting the needs of students from diverse backgrounds, and meeting the needs of special education students. Explaining that all of the data will be one year behind, Mr. Brown also walked the board through the Kentucky Education Preparation Program (KEPP) Report Card, which is available to the public online at www.kyepsb.net.

16 KAR 6:030, Written Examination Prerequisites for Principal Certification, Amendment, Notice of Intent

Mr. Brown explained that last year the EPSB made plans to raise the cut score on the School Leaders Licensure Assessment (SLLA) to 170. However, a review panel consisting of practicing administrators and administrator preparation program faculty and facilitated by EPSB staff and the Educational Testing Service discovered that the recommended cut score of 170 for the SLLA would, based upon a review of past assessment data, have an unintended disparate impact upon the subpopulation of African Americans causing these test takers to fall below a pass rate of 80% for Kentucky. This panel, after reviewing both state and national data then recommended a pass rate of **165**.

Reviewing data from the last three years, Mr. Brown showed that an SLLA cut score of 165 would result in an 80% pass rate for African Americans, thus meeting federal guidelines. An action item will be presented at the November board meeting.

16 KAR 1:050, Local Educator Assignment Data (LEAD), Amendment, Notice of Intent

Mr. Carr presented the rationale for a change in the reporting date for LEAD data, which would require a change in regulation. He also requests that the board waive the current regulation requiring the February 15 reporting date, instead allowing a March 1 reporting date.

The 2005 General Assembly passed House Bill 183 which amended KRS 161.1221, governing the reporting date for the annual LEAD report. The amended language moved the final date from October 15 to November 15 on which the Education Professional Standards Board (EPSB) is to notify the Kentucky Department of Education regarding out of field teaching assignments.

Because of this change, staff recommends that the board consider amending 16 KAR 1:050 to reflect a new date under which districts shall submit LEAD data reports to the EPSB each fall. Staff proposes that this final date be November 1 (currently October 1) to coincide with the 30 day extension under the amended statute, KRS 161.1221.

Although the spring LEAD report is not governed by statute, 16 KAR 1:050 sets this spring reporting date to be no later than February 1 of each year. Staff proposes to further amend the regulation to add 30 days to the spring reporting date, moving it to March 1 and that the board waive the February 1 requirement of 16 KAR 1:050 for the 2005-06 school year with regard to the spring reporting date, thus allowing a submission date of March 1. This is requested because the spring LEAD report will be undertaken before the regulatory review process is completed.

An Action Item for final approval of the amendment of 16 KAR 1:050 will be presented at the November 2005 board meeting.

Action Items

2003-04 Title II Report and the 2004-2005 Quality Performance Index Report

2005-85 *Motion made by Ms. Gregory, seconded by Dr. Cibulka, to approve the 2003-4 Title II Report.*

Vote: Unanimous

2005-86 *Motion made by Ms. Livers, seconded by Dr. Barlow, to approve the 2004-5 QPI Report.*

Vote: Unanimous

Kentucky Teacher Internship Program Appeal

2005-87 *Motion made by Mr. Anderson, seconded by Mr. Stull, to accept the recommendation of the KTIP Appeals Committee and accept the finding of “unsuccessful” for the internship of Nathaniel Hart Hagan of Jefferson County.*

Vote: Unanimous

Master's Degree Program Committee Charge and Appointments

Kentucky schools are charged with reaching proficiency by 2014 and the PreK-12 education community that includes school district administrators and teachers are held accountable for rigorous performance standards tied to annual assessments. With the changing role of the career educator, professional preparation beyond the initial licensure phase presents some unique concerns and issues. Educators need rank change/master's degree programs that have the rigor and relevancy that equip them to move student learning to higher levels.

The EPSB was established as the governing authority responsible for setting standards for approving, and evaluating college, university, and school district programs for the preparation of teachers and other professional school personnel. After several years in discussion, the EPSB will begin the review of rank change/master's degree programs by establishing a committee to address how Kentucky can refashion the way institutions can educate experienced educators and school leaders.

2005-88 *Motion made by Dr. Barlow, seconded by Ms. Livers, to approve the following appointments to the Master's Degree Program Review Committee:*

James Cibulka, University of Kentucky
John DeAtley, Council on Postsecondary Education
Elaine Farris, Superintendent Shelby County Schools
Jeanne Fiene, Western Kentucky University
Missy Heady, Kentucky Education Association
Kent Juett, Fort Thomas Independent Schools
Steve Lin, Atherton High School, JCPS
Eddie McCoy, Pike County Central High School
Adam Renner, Bellarmine University
Orin Simmerman, Kentucky Department of Education
Lynne Wheat, Jefferson County Public Schools
Russ Wall, Murray State University
Paul Wirtz, Northern Kentucky University

Vote: Unanimous

Waiver Requests

2005-89 *Motion made by Ms. Gregory, seconded by Dr. Cibulka, to approve the request of Dr. Cathy Gunn, Dean, College of Education, Morehead State University, on behalf of Ms. Lisa Wright, to waive 16 KAR 5:040, Section 2 (b), the requirement that cooperating teachers have attained a Rank II certification.*

Vote: Unanimous

2005-90 *Motion made by Ms. Gregory, seconded by Ms. Presley, to approve the request made by Ms. Sandra Akers to waive 16 KAR 4:060, Section 1 (5) (a), allowing for a second one-year extension to complete the master's degree.*

Vote: Yes- 13

No- 2 (Ms. Thompson, Ms. Livers)

2005-91 *Motion made by Ms. Gregory, seconded by Dr. Cibulka, to approve the request of Ms. Deanna Campbell for a waiver of 16 KAR 4:060, Section 1 (5) (a), allowing for a one-year extension of her teaching certificate with out having completed one third of the renewal requirements.*

Vote: Yes-14

Abstain—1 (Dr. Evans)

2005-92 *Motion made by Mr. Anderson, seconded by Ms. Livers, to approve Ms. Susan G. Holt's request for a waiver of 16 KAR 8:020, allowing for an extension to complete her master's degree, pending proof of enrollment in courses and proof of employment.*

Vote: Unanimous

2005-93 *Motion made by Ms. Livers, seconded by Ms. Gregory, to approve the following teaching assignment waiver as recommended by the Division of Exceptional Children Services (DECS) and EPSB staff:*

Rockcastle County	Current Certification	Assignment
Rita Hayes	Moderate & Severe, P-12	Mild Mental Disability/Multiple Disabilities

Vote: Unanimous

Alternative Route to Certification Application

2005-94 *Motion made by Ms. Thompson, seconded by Dr. Evans, to deny Mr. Dwight Boles' request for certification on the basis of exceptional work experience in the areas of Health, Grades P-12, and Physical Education, Grades P-12.*

Vote: Yes -14

No - 1 (Mr. Stull)

2005-06 Emergency Non-Certified School Personnel Program Application

2005-95 *Motion made by Dr. Evans, seconded by Mr. Anderson, to approve the local school districts' applications for the Emergency Non-Certified School Personnel Program, 2005-06, as recommended by staff.*

Vote: Yes - 14

Recuse -1 (Ms. Livers)

Additional Waiver Requests

2005-96 *Motion made by Mr. Stone, seconded by Ms. Gregory, to waive KRS 161.048 for one year for two students (Ms. Elizabeth Atherton, McLean County, and Mr. Nathan McCurry, Larue County) in the third year of an alternative certification program, allowing them to participate in KTIP without passing required Praxis assessments. The motion also included allowing EPSB staff to handle similar situations without having to bring each case before the board.*

Vote: Unanimous

2005-97 *Motion made by Dr. Evans, seconded by Ms. Livers, to approve a waiver of (0522) Principles of Learning and Teaching for Ms. Grecia Caraballo, based upon successful completion of TExES 100 and 101. However, because there is insufficient evidence that the content requirements of Praxis II 0014 have been met by the Texas examinations, Ms. Caraballo must successfully complete Elementary Education: Content Knowledge (0014).*

Vote: Unanimous

2005-98 *Motion made by Mr. Anderson, seconded by Mr. Stone, not to approve the request by Ms. Laura Fischer for a waiver of (0049) Middle School Language Arts test and (0069) Middle School Math test because the Michigan test specifications do not meet the specifications for tests required in Kentucky.*

Vote: Unanimous

2005-99 *Motion made by Dr. Cibulka, seconded by Mr. Stone, not to approve Ms. Elizabeth Isele's request to waive (0042) English, Language, Literature & Composition: Essays because the Praxis test she has taken, (0043) English Language, Literature, and Composition: Pedagogy, is not an acceptable substitute.*

Vote: Unanimous

2005-100 *Motion made by Ms. Livers, seconded by Ms. Gregory, to approve Ms. Rebecca McCammon's request for a waiver of (0371) Special Education: Teaching Students with Behavioral Disorders/Emotional Disturbances because she has successfully completed (0382) Education of Exceptional Students: Learning Disabilities, a comparable test.*

Vote: Unanimous

2005-101 *Motion made by Mr. Anderson, seconded by Ms. Livers, to approve the request of Superintendent Rick Walker, Science Hill School, on behalf of Ms. Rita Presley for a waiver of 16 KAR 7:020, Section2, (2), allowing her to participate in the Kentucky Principal Internship Program while serving as a part-time assistant principal. Ms. Presley will follow a prescribed plan to demonstrate ISLLC Standards.*

Vote: Unanimous

**DISCIPLINARY MATTERS:
MINUTES OF CASE REVIEW
September 12, 2005**

Motion made by Ms. Kristin Gregory, seconded by Ms. Linda Livers, to go into closed session for the purpose of discussing proposed or pending litigation in accordance with KRS 61.810(c)&(j).

Vote: Unanimous

Motion made by Mr. Wally Campbell, seconded by Ms. Eleanore Thompson, to return to open session.

Vote: Unanimous

The following board members concurred with the actions as listed below with the noted exceptions:

Lydia Coffey, Tom Stull, James Cibulka, Steve Lin, Sam Evans, Linda Livers, Doris Barlow, Lonnie Anderson, Kristin Gregory, Wilson Stone, Eleanore Thompson, Kent Juett, Wally Campbell and Rita Presley.

Attorneys present were Brenda Dinkins Allen, Alicia A. Sneed, Courtney Baxter and Cynthia Clay Grohmann.

Initial Case Review

<u>Case Number</u>	<u>Decision</u>
05-05107	Hear
05-07117	Hear
05-07127	Dismiss Without Prejudice
05-07118	Hear
05-07125	Dismiss
05-07114	Admonish
05-07116	Admonish
05-06111	Hear
05-07128	Admonish
05-07119	Hear (<i>Mr. Evans, Ms. Livers recused</i>)
05-07122	Dismiss
05-08143	Hear
05-07113	Admonish
05-07126	Hear (<i>Mr. Stone, Mr. Campbell dissented</i>)
05-07121	Dismiss Without Prejudice
05-07120	Dismiss Without Prejudice
05-07123	Dismiss Without Prejudice
05-07129	Dismiss
05-07130	Hear
05-0242	Dismiss Without Prejudice

Character/Fitness Review

<u>Case Number</u>	<u>Decision</u>
05-182	Approve
05-184	Approve
05-185	Approve
05-186	Approve
05-162	Approve
05-107	Approve
05-187	Approve

05-0233	Defer
05-183	Defer
05-180	Approve
05-189	Approve
05-190	Approve
05-191	Approve
05-188	Approve
05-192	Approve
05-193	Approve
05-194	Approve
05-195	Approve
05-196	Approve

Agreed Orders

Case Number

Decision

03-0690 (Kenneth Steven Bullock)

Accept Agreed Order admonishing Respondent for inappropriate conduct with female students. The Board reminds Respondent that he has a duty to maintain the dignity and integrity of the profession and he failed in that duty when he clearly overstepped appropriate boundaries between teacher and student by creating an environment that was uncomfortable for his female students. Respondent must also obtain twelve (12) hours of professional development in the areas of ethics and boundary training by December 31, 2005 approved by the Board. If Respondent fails to satisfy this requirement by attending twelve (12) hours of professional development by December 31, 2005, his certificate will be automatically suspended and will not be reinstated until the required training is completed. Any cost for training shall be paid by Respondent.

Vote: Unanimous

05-0129 (Janet Hicks)

Accept Agreed Order admonishing Respondent for inappropriate use of discipline with a student. The code of ethics for Kentucky Certified Personnel requires Respondent to protect the health, welfare and safety of students and her actions in this matter violated that duty. No further conduct of this nature will be tolerated by the Board. Respondent must also provide proof that she has received twelve (12) hours of professional development in the area of anger management by December 31, 2005. Respondent will satisfy this requirement by attending anger management training provided by a licensed clinical social worker. If Respondent fails to satisfy this requirement by December 31, 2005, her certificate will automatically be suspended until such training is completed. Any cost for said training will be born by Respondent.

Vote: Unanimous

05-0110 (Leslie Bailey)

Accept agreed order in which Respondent agrees she shall neither apply for, nor be issued, a teaching certificate in the Commonwealth of Kentucky for a period of twenty-five (25)

years beginning January 11, 2005. Respondent shall surrender the original and all copies of her certificate immediately, by first class mail or personal delivery to the EPSB, 100 Airport Road 3rd Floor, Frankfort, KY 40601. Issuance of any Kentucky teaching certificate to Respondent, or on her behalf at the conclusion of twenty-five (25) year period is expressly conditioned upon Respondent providing written evidence to the Board at the time of application, that she has complied with the following: Respondent shall provide written evidence that she has been evaluated by a licensed psychiatrist/psychologist approved by the Board and that she has complied with all treatment recommendations and that she is not a danger to children and is fit to return to the classroom. Any expense incurred for said training shall be paid by Respondent.

Vote: Unanimous

05-0115 (Stephen Dyar)

Accept agreed order admonishing Respondent for his failure to exercise prudent judgment in an altercation with a student. As a professional educator, Respondent must, at all times, treat each student with respect and demonstrate care for his or her health, welfare, and safety. This settlement agreement is expressly conditioned upon Respondent providing on or before March 1, 2006, written evidence to the Board that he has completed twelve (12) hours of professional development/training, approved by the Board in the areas of classroom management and appropriate teacher/student boundaries. Any expense for said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, his certificate shall be suspended and remain so until this condition is met.

Vote: Unanimous

03-07111 (Linda Gossett)

Accept agreed order suspending Respondent's certificate for a period of thirty (30) days beginning from the date of acceptance of this agreement by the Board. Respondent shall surrender the original and all copies of her certificate that may be in her possession immediately, by first class mail or by personal delivery to the EPSB, 100 Airport Road, 3rd Floor, Frankfort, Kentucky 40601. The Board admonishes Respondent for her failure to exercise prudent judgment in overseeing the student activity fund. The Board expects Respondent to adhere to all school, district and state policies, regulation and statutes regarding appropriate fiscal management procedures. As a professional educator, Respondent has the duty to maintain the dignity and the integrity of the profession and to strive to avoid the appearance of impropriety.

Vote: Unanimous

05-0124 (James F. Knoer)

Accept agreed order admonishing Respondent for his inappropriate use of discipline with a student. The code of ethics for Kentucky Certified Personnel requires Respondent to protect the health, welfare and safety of students and his actions in this

matter violated that duty. No further conduct of this nature will be tolerated by the Board. Respondent must also provide proof that he has received twelve (12) hours of professional development in the area of anger management by December 31, 2005. Respondent will satisfy this requirement by attending anger management training provided by a licensed clinical social worker. If Respondent fails to satisfy this requirement by December 31, 2005, his certificate will automatically be suspended until such training is completed. Any cost for said training will be born by Respondent.

Vote: Unanimous

04-11138 (Mark Felts)

Accept agreed order admonishing Respondent for failing to maintain a professional distance and relationship with his students. Respondent is reminded that it is unacceptable for a teacher to allow or encourage a student to touch him, especially if the contact could be misconstrued as improper. An educator must preserve classroom boundaries as well as appropriately supervise students so that comments which may offend or may be interpreted as offensive by other students are promptly addressed and appropriately disciplined if necessary. Failure to uphold these responsibilities brings disrepute not only to the educator, but to the profession as a whole. This settlement agreement is expressly conditioned upon Respondent providing written proof to the Board that he has received twelve (12) hours of professional development/training in ethics and appropriate student/teacher boundaries, as approved by the Board, no later than December 31, 2005. Any expense incurred for said training shall be paid by Respondent. Should Respondent fail to satisfy this condition, this Agreed Order shall be deemed null and void and this disciplinary action reinstated.

Vote: Unanimous

05-0120 (Joyce Holliman)

Accept agreed order admonishing Respondent for her failure to exercise prudent judgment in an altercation with a student. As a professional educator, Respondent must, at all times, treat each student with respect.

Vote: Unanimous

Motion made by Dr. Cibulka, seconded by Mr. Lin, to go into closed session for the purpose of discussing personnel in accordance with KRS 61.810(f).

Vote: Unanimous

Motion made by Ms. Livers, seconded by Mr. Stone, to return to open session.

Vote: Unanimous

Executive Director's Growth Plan

2005-102

Motion made by Mr. Stull, seconded by Dr. Barlow, to accept the Growth Plan of Dr. Rogers.

Vote: Unanimous

Motion made by Ms. Gregory, seconded by Ms. Thompson, to adjourn.

Vote: Unanimous

The meeting adjourned at 2:30 p.m.

**Next Meeting: November 14, 2005
 9:00 AM
 EPSB Offices
 Frankfort, Kentucky**

